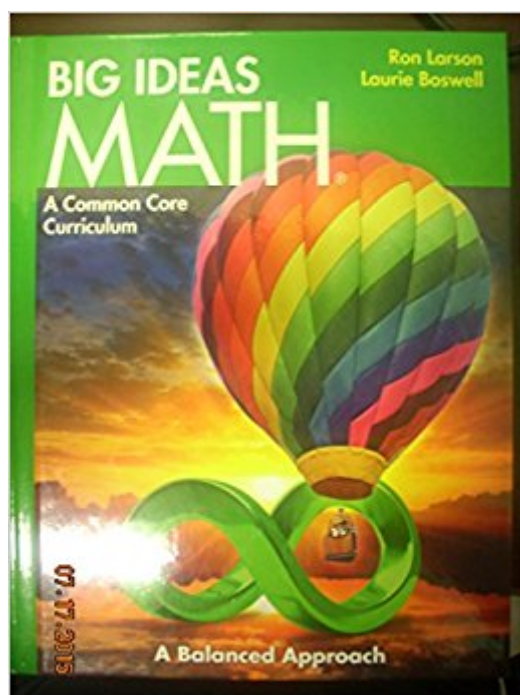


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BIG IDEAS MATH: Common Core Student Edition Green 2014



Synopsis

Big Ideas Math, Green student book. The Big Ideas Math series exposes students to highly motivating and relevant problems. Big Ideas Math series prepares students to meet the challenge of PARCC and Smarter Balanced testing.

Book Information

Series: BIG IDEAS MATH

Hardcover: 560 pages

Publisher: HOUGHTON MIFFLIN HARCOURT; 1 edition (January 8, 2013)

Language: English

ISBN-10: 1608404498

ISBN-13: 978-1608404490

Product Dimensions: 10.8 x 8.7 x 1 inches

Shipping Weight: 3.2 pounds

Average Customer Review: 4.5 out of 5 stars [See all reviews](#) (6 customer reviews)

Best Sellers Rank: #68,491 in Books (See Top 100 in Books) #98 in [Books > Education & Teaching > Schools & Teaching > Common Core](#) #209 in [Books > Education & Teaching > Schools & Teaching > Curriculum & Lesson Plans](#) #360 in [Books > Children's Books > Education & Reference > Math](#)

Grade Level: 6 and up

Customer Reviews

I am writing a generic review of the Big Ideas Math curriculum and using the same review for all the books in the series... As a math tutor with over 25 years of experience, I have used and reviewed a lot of math texts. The Big Ideas Math curriculum is one of my least favorite. I've seen worse, but I've seen a lot better. It's too bad, because Larson and Boswell have written better texts, especially in the higher grades on more advanced concepts like trigonometry, pre-calculus, and calculus. Unfortunately, I cannot rave about the Big Ideas series. First off, it's a jumbled mess. By and large, most students coming into sixth grade are still not proficient at the trifecta of advanced arithmetic: fractions, decimals, and percents. As in foreign languages, becoming fluent at these three topics (and being able to effortlessly switch between them at a moment's notice) takes practice. By sixth grade, you hope that students will be able to use the terms "20 percent," "one fifth," "zero point two," "divide by five," "twenty hundredths" interchangeably. But it takes practice. At the end of most fifth-grade curricula, students have begun to understand the relationship between the various ways

to skin a cat, so to speak. However, if they get to middle school and are thrown into the Big Ideas series, there is no mention of the equivalency of fractions, decimals, and percents for many, many chapters. They start learning about exponents, orders of operations, and even distributing factors through an algebraic expression. Those are noble topics to be explored, but not if a student can't quickly tell me (without pencil or calculator) that 60 percent of 40 is 24.

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